

| C1                         |                                                                         |                                                                                                                                                          |                                                                                                       |                                                                                                                                                                                                                                                   |
|----------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | Competences                                                             |                                                                                                                                                          | Language needed                                                                                       |                                                                                                                                                                                                                                                   |
|                            | Context                                                                 | Function                                                                                                                                                 | Grammar                                                                                               | Vocabulary                                                                                                                                                                                                                                        |
| C1-01<br>People            | Describing People<br>Zak's Video Diary :<br>The Interview               | Describing appearances<br>Analyzing descriptive text<br>Dictation from different accents.<br>Reading for specific information.                           | Ways to communicate similarities and appearances.<br>Use of 'so', as if', 'looks like', 'looks as if' | Precise adjectives<br>'I Have A Question For You':<br>· If you were an animal, what animal would you be? Why?<br>· How would your partner describe you?<br>· How would your boss describe you?<br>· Tell me about someone (famous) you admire.    |
| C1-02<br>Friendship & Love | Love and Relationships<br>Zak's Video Diary:<br>Meeting Mariluz         | Analyzing and two comparing texts by the same author with contrasting points of view.<br>Dictation from different accents.<br>Analyzing descriptive text | Talking about previous states and being accustomed to things.<br>Be/ Get<br>Used to                   | Ways to talk about relationships<br>'I Have A Question For You':<br>· Do you believe in 'love at first sight'?<br>· Are you a romantic person? In what way/why not?<br>· How did you meet your partner?<br>· Tell me about a close friend.        |
| C1-03<br>I Hate That!      | Hate That!<br>Zak's Video Diary:<br>Housework and Booking a Restaurant. | Reading for specific information<br>Writing a FAQ page for an Australian Housework Company<br>Writing about pet hates                                    | Make&Do<br>Been & Gone<br>Communicating degrees of distaste<br>Positive and Negative nuances          | Housework<br>Restaurants<br>'I Have A Question For You':<br>· Name three things that you hate!<br>Why?<br>· Which historical figure do you detest?<br>· Have you ever felt instant dislike for someone?<br>· What is the worst food in the world? |
| C1 - Review Lessons 1-3    |                                                                         |                                                                                                                                                          | All of the above                                                                                      | All of the above                                                                                                                                                                                                                                  |
| C1-04<br>Business [1]      | Business 1<br>Zak's Video Diary:<br>Different Sales Techniques          | Applying the 5Ps of Marketing to an advertising campaign.<br>Reading for specific information                                                            | Different uses of 'get'                                                                               | Business Terminology<br>'I Have A Question For You':<br>· If you could start your own business, what would it be?<br>· Have you ever worked in Sales?                                                                                             |
| C1-05<br>Workplace [1]     | Workplace 1<br>Zak's Video Diary:<br>The Glass Ceiling                  | Describing aspirations and the 'Dream Job'<br>Dictation from different accents.                                                                          | Modal verbs                                                                                           | Describing work conditions and perks.<br>'I Have A Question For You':<br>· Describe a typical day in your job.<br>· What is your dream job?                                                                                                       |

| C1                      |                                                               |                                                                                                                                                                                                    |                                                                  |                                                                                                                                                                                           |
|-------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         | Competences                                                   |                                                                                                                                                                                                    | Language needed                                                  |                                                                                                                                                                                           |
|                         | Context                                                       | Function                                                                                                                                                                                           | Grammar                                                          | Vocabulary                                                                                                                                                                                |
| C1-06<br>Education      | Education<br>Zak's Video Diary:<br>What is Education for?     | Reading for specific information.<br>Dictation from different accents.<br>Reading about Education.<br>Choosing the right school for one's children.                                                | Passive Structures<br>Education Idioms                           | Current issues in Education.<br>'I Have A Question For You':<br>· How would you improve the education system in your country                                                              |
| C1 - Review Lessons 4-6 |                                                               |                                                                                                                                                                                                    | All of the above                                                 | All of the above                                                                                                                                                                          |
| C1-07<br>Networks       | Networking<br>Zak's Video Diary:<br>Making Contacts           | Analyzing descriptive text<br>Dictation from different accents.<br>Reading for specific information.<br>Making predictions about global and personal events.                                       | Future Continuous and Perfect Tenses                             | Making contacts and social occasions.<br>'I Have A Question For You':<br>· Is 'networking' important in your job?<br>· How you usually socialise?                                         |
| C1-08<br>Food & Drink   | Food & Drink<br>Zak's Video Diary:<br>Take Away menu          | Analyzing descriptive text<br>Seeking clarification<br>Dictation from different accents.<br>Reading for specific information<br>Detailed note-taking.<br>Choosing Indian food for specific tastes. | Repeating what has been said to a third person - Indirect Speech | Ordering food over the phone and seeking clarifications.<br>'I Have A Question For You':<br>· What food and drink do you prefer?<br>· Do you think much about what you eat?               |
| C1-09<br>The Arts       | The Arts<br>Zak's Video Diary:<br>The Phrasal Verb Rap        | Reading for specific information<br>Analyzing descriptive text<br>Dictation from different accents<br>Reading comprehension about Shakespearian facts                                              | Phrasal Verbs                                                    | Talking about culture.<br>'I Have A Question For You':<br>· What was the last performance you saw?<br>· What did you think?<br>· Do you pay much attention to what newspaper critics say? |
| C1 - Review Lessons 7-9 |                                                               |                                                                                                                                                                                                    | All of the above                                                 | All of the above                                                                                                                                                                          |
| C1-10<br>Business (2)   | Business 2<br>Zak's Video Diary:<br>Approaches to Advertising | Reading and analyzing text about Managing Creative People<br>Writing about management qualities in the advertising and creative industries<br>Dictation from different accents                     | Adjectives as verbs<br>Two word adjectives                       | Adverting Industry and Management<br>'I Have A Question For You':<br>· What is the secret of being a good manager?<br>· What's the secret of working in a team?                           |

| C1                           |                                                                            |                                                                                                                                                             |                                                                     |                                                                                                                                                                                                                     |
|------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | Competences                                                                |                                                                                                                                                             | Language needed                                                     |                                                                                                                                                                                                                     |
|                              | Context                                                                    | Function                                                                                                                                                    | Grammar                                                             | Vocabulary                                                                                                                                                                                                          |
| C1-11<br>Workplace (2)       | Workplace 2<br>Zak's Video Diary:<br>A Bad Day                             | Expressing dissatisfaction<br>Expressing possible consequences of actions.<br>Critical Reading and analysis of a poem: 'Desiderata'                         | The Four Conditionals                                               | Talking about options and consequences<br>'I Have A Question For You'<br>· What motivates you at work?<br>· Imagine they are advertising you job.<br>· How would the company describe the type of person they want? |
| C1-12<br>Leisure Time        | Leisure Time<br>Zak's Video Diary:<br>Haikus,<br>Hobbies&Couch<br>Potatoes | Reading and analysing text about tennis<br>Reading for specific information<br>Dictation from different accents                                             | Infinitive clauses<br>Infinitive & Gerunds<br>Idiomatic Expressions | Discussing free-time activities<br>'I Have A Question For You'<br>· What do you do in your free time?                                                                                                               |
| C1 - Review<br>Lessons 10-12 |                                                                            |                                                                                                                                                             | All of the above                                                    | All of the above                                                                                                                                                                                                    |
| C1-13<br>Fashion             | Fashion<br>Zak's Video Diary:<br>Fashion Victims                           | Talk about fashion<br>Read for specific information<br>Understand and use fashion metaphors<br>Reading about fashion styles                                 | Points of View communicated by adverbs<br>Gradable Adjectives       | Fashion terms and fashion idioms<br>'I Have A Question For You'<br>· Do you have a dress code at work?<br>· Are you a 'slave to fashion'                                                                            |
| C1-14<br>Service & Clients   | Service & Clients<br>Zak's Video Diary:<br>Helpline Hell                   | Write a letter of complaint<br>Critical reading about tradespeople<br>Reading for specific information<br>Dictation from different accents                  | Using Gradable and Ungradable Adjectives                            | The language of complaint.<br>'I Have A Question For You'<br>· Tell me about a time you complained about a service or product?<br>· Is customer service good in your country?                                       |
| C1-15<br>Legal English       | Legal English<br>Zak's Video Diary:<br>Zak's Day in Court                  | Critical Reading<br>Writing a factual composition<br>Dictation from different accents<br>Reading for specific information                                   | Talking about past habits and tendencies - Past Perfect Continuous  | Legal English<br>'I Have A Question For You'<br>· What do you think of lawyers?<br>· Have you ever had any legal problems?                                                                                          |
| C1 - Review<br>Lessons 13-15 |                                                                            |                                                                                                                                                             | All of the above                                                    | All of the above                                                                                                                                                                                                    |
| C1-16<br>Money               | Money<br>Zak's Video Diary:<br>Broke&Skint                                 | Critical reading of an article about savings.<br>Dictation from different accents.<br>Reading for specific information<br>Writing about ways to save money. | Way to connect ideas.                                               | Personal finance<br>'I Have A Question For You'<br>· How many credit cards do you have?<br>· Do you have a pension scheme?                                                                                          |

| C1                           |                                                                                              |                                                                                                                                                                                                                       |                                                                        |                                                                                                                                                                                                                                                                                                                                     |
|------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | Competences                                                                                  |                                                                                                                                                                                                                       | Language needed                                                        |                                                                                                                                                                                                                                                                                                                                     |
|                              | Context                                                                                      | Function                                                                                                                                                                                                              | Grammar                                                                | Vocabulary                                                                                                                                                                                                                                                                                                                          |
| C1-17<br>The Media           | <i>The Media</i><br><i>Zak's Video Diary:</i><br><i>Newspapers</i>                           | <i>Analyzing text</i><br><i>Dictation from different accents.</i><br><i>Reading for specific information.</i><br><i>Writing critically about own country newspapers</i>                                               | <i>'It' clauses</i>                                                    | <i>Newspapers in the UK and impartialty</i><br><i>'I Have A Question For You'</i><br><i>· How do you receive news? (Newspaper, TV bulletin, Internet, Radio)</i><br><i>· Do you think news providers are biased?</i><br><i>· Do you get much spam? How can we stop spam?</i><br><i>· Is there too much advertising in the world</i> |
| C1-18<br>Health              | <i>Health</i><br><i>Zak's Video Diary:</i><br><i>Depressions</i>                             | <i>Analyzing descriptive text</i><br><i>Dictation from different accents.</i><br><i>Reading a medical article for specific information.</i><br><i>Writing about health issues.</i>                                    | <i>Idiomatic expressions 1</i>                                         | <i>Health issues</i><br><i>'I Have A Question For You'</i><br><i>· Do you take much care of your health?</i><br><i>· When was the last time you took time off work for sickness?</i><br><i>· What do you think about 'alternative medicines'</i>                                                                                    |
| C1 - Review<br>Lessons 16-18 |                                                                                              |                                                                                                                                                                                                                       | <i>All of the above</i>                                                | <i>All of the above</i>                                                                                                                                                                                                                                                                                                             |
| C1-19<br>Industry            | <i>Industry</i><br><i>Zak's Video Diary:</i><br><i>Old and New Industries</i>                | <i>Analyzing text about industry.</i><br><i>Dictation from different accents.</i><br><i>Reading for specific information.</i><br><i>Writing about modern industries and technologies.</i>                             | <i>Inversions.</i><br><i>Eg' Had I known', 'little did he realise'</i> | <i>Talking about old and new industries</i><br><i>'I Have A Question For You'</i><br><i>· What industries are there in your country?</i><br><i>· How much modern technology do you use?</i>                                                                                                                                         |
| C1-20<br>Third World         | <i>Economics</i><br><i>Zak's Video Diary:</i><br><i>Making Sense of Global Economics</i>     | <i>Reading about world economics.</i><br><i>Reading for specific information.</i><br><i>Writing about developing economies</i>                                                                                        | <i>Idiomatic Expressions 2</i>                                         | <i>Economics terminology</i><br><i>'I Have A Question For You'</i><br><i>· How can we help the Third World?</i><br><i>· What can we do about dictatorships?</i>                                                                                                                                                                     |
| C1-21<br>Modern English      | <i>English in the 21st Century</i><br><i>Zak's Video Diary:</i><br><i>Changing Languages</i> | <i>Reading examples of how language has changed.</i><br><i>Writing about 'political correctness'</i><br><i>Analyzing text</i><br><i>Dictation from different accents.</i><br><i>Reading for specific information.</i> | <i>Idiomatic Expressions 3</i>                                         | <i>Being sensitive to offensive terms</i><br><i>'I Have A Question For You'</i><br><i>· Do you think sexism still exists?</i><br><i>· Should change our vocabulary to counter sexism?</i>                                                                                                                                           |
| C1 - Review<br>Lessons 19-21 |                                                                                              |                                                                                                                                                                                                                       | <i>All of the above</i>                                                | <i>All of the above</i>                                                                                                                                                                                                                                                                                                             |
| English Test C1              |                                                                                              |                                                                                                                                                                                                                       |                                                                        |                                                                                                                                                                                                                                                                                                                                     |